

# \* FREEBIE \*

## WEEKLY READINGS

### Reading Passage with Daily Comprehension Activities

**Snow Day!**

Emma pulled the blanket to her chin, feeling the cold draft from her bedroom window through the haze of early morning sleep. She wasn't quite awake, or fully asleep, she drifted between both worlds snuggling deeper into her thick blanket and soft pillow. After a while the morning sun was too bright to ignore. She lay still and tried to hold on to the last images of her dream, but they were gone before she could remember the details. She opened her eyes and yawned. Something was different this morning. She tried to think of a reason, it was Thursday. There was nothing special about Thursdays. It was school as usual, piano practice afterward, a regular day. Emma sat up in bed and blinked a few times to adjust to the bright sunshine streaming into her room. It was so quiet. Not only in the house, but outside as well. That was it! She scrambled from bed, the icy floor boards penetrated her wool socks making her shiver, and ran to look outside. She squealed and thumped on the windowpane when she saw the scene before her.

The front yard was under a blanket of snow so deep the shrubs had been swallowed up, and the street had disappeared. The storm everyone was waiting for had come during night. The world outside her window had been transformed into a winter wonderland. There was no morning traffic, or neighbors leaving for work, there was nothing but the occasional chirping of winter birds delighted with their new playground.

Emma's window soon fogged over and she had to wipe it clean to see again. A brilliant red Cardinal swooped down from the tree branch it was perched on and began to root around in the snow. Soon more birds joined him, the black and white Chickadees, the playful brown Sparrows and a group of rowdy Black Birds clamored at the base of the tree.

Emma knew her mother had a fondness for the winter birds and fed them regularly throughout the season. The snow had not daunted them, the birds dug with their sharp beaks for the seeds that had fallen from the feeder hanging on the branch above.

Emma found her slippers at the foot of her bed, grabbed her pink housecoat hanging on the back of her door and padded to the kitchen. Her mother sat at the oak table reading a book. She looked up when she saw Emma, and after taking a sip of tea from the oversized mug she smiled and said, "Snow day."

Twenty minutes later she was bundled up in her pink and white snowsuit, with thick heavy mittens and a wool cap that also covered her chin.

**Visualization**

Read the passage, *Snow Day*, then use the lines and what you remember to draw your picture. You also choose how the day that you visualize is your idea who made it.

1. Look... 2. Hear... 3. Taste... 4. Feel... 5. Smell...

My Visualization

**Sequencing**

After reading, *Snow Day*, sequence four main events in the story by writing sentence and choosing an action.

Event 1

Event 2

Event 3

Event 4

**Comprehension**

Read the passage, *Snow Day*, then use the lines to answer the questions.

1. What is the main idea of the passage?

2. Identify three details that support the main idea.

3. How was the Thursday different from other Thursdays for Emma?

4. How did Emma feel when she saw the scene before her?

5. How did Emma feel when she saw the scene before her?

**Vocabulary**

Read the passage, *Snow Day*. Circle at least 3 words and fill in the words in the boxes below.

Word	Picture	My Sentence

**Summarizing**

Read the passage, *Snow Day*, then write a summary of the passage using the lines below. You may use some of the sentence starters below to help you.

Summarize the passage below.

- In paragraph... it said...
- The author writes...
- The main point is...
- I chose to read...
- This is why I believe...
- The important reason...
- I said to her... after...
- From my reading I know that...

My Summary

## 5 Activities With Passage!

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# Common Core Standards By Activity

Below are the common core standards for 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> grade for each page in this packet.

## **Text – Snow Day (Lexile 820)**

RF.2.4a RL.2.10 RF.3.4a RL.3.10 RF.4.4a RL.4.10

Visualization Graphic Organizer

RL.2.10 RL.3.10 RL.4.10

Vocabulary Graphic Organizer

RL.2.4 RL.3.4 RL.4.4

Text Dependent Comprehension Questions

RL.2.1 RL.2.3 RL.3.1 RL.3.3 RL.4.1 RL.4.3

Sequencing Graphic Organizer

RL.2.1 RL.2.3 RL.2.5 RL.3.1 RL.3.3 RL.3.5 RL.4.1 RL.4.3

Summarizing

RL.2.1 RL 3.1 RL.4.1

# Snow Day!

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Emma sat up in bed and blinked a few times to adjust to the bright sunshine streaming into her room. It was so quiet. Not only in the house, but outside as well. That was it! She scrambled from bed, the icy floor boards penetrated her wool socks making her shiver, and ran to look outside. She squealed and thumped on the windowpane when she saw the scene before her.

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Emma's window soon fogged over and she had to wipe it clean to see again. A brilliant red Cardinal swooped down from the tree branch it was perched on and began to root around in the snow. Soon more birds joined him. The black and white Chickadees, the playful brown Sparrows and a group of rowdy Black birds clamored at the base of the tree.

Emma knew her mother had a fondness for the winter birds and fed them regularly throughout the season. The snow had not daunted them, the birds dug with their sharp beaks for the seeds that had fallen from the feeder hanging on the branch above.

Emma found her slippers at the foot of her bed, grabbed her pink housecoat hanging on the back of her door and padded to the kitchen.

Her mother sat at the oak table reading a book. She looked up when she saw Emma, and after taking a sip of tea from the oversized mug she smiled and said, "Snow day."

Emma grinned. "No school!"

Twenty minutes later she was bundled up in her pink and white snowsuit, with thick heavy mittens and a wool cap that also covered her chin.

"You look like a snowman," her mother laughed. She was busy tugging on her little brother's boots.

"Are you ready, Simon?" Emma gave him a high five through their mittens.

"Ready!" Simon tried to jump up and down but he was wearing too many layers that he ended up falling backward.

"Good thing you're so cushiony," said Emma pulling him up.

They went out to the front yard wading through the drifting snow. Emma picked up a clump of snow and packed it tightly together. She handed it to Simon.

"Start rolling."

Simon pushed the snowball through the snow squealing when it started growing. Emma went to work on another ball. She packed the snow and rolled it around the yard. Soon she had a giant ball. She rolled it to the center of the yard then packed snow at the base of it so it wouldn't move. Simon heaved his ball over for Emma to put on top of hers.

"Wow, Simon, good job. This one's heavy!" With his help they hoisted the second ball of snow onto the first one. "Now for the head."

It didn't take long to build the head. When they were finished the snowman was taller than Emma. She broke off two branches for the lowest limb of the tree, and stuck them in for arms.

"Use my hat," Simon cried, but Emma knew her mother wouldn't want him to get cold. She went into the garage and rummaged around the winter bin for what she needed.

"Dad won't miss this." Emma pulled out a blue cap with white snowflakes on it, and a matching scarf then hurried over to dress the snowman.


"I've got something for you," called their mother from the front door. She was holding out a carrot, two chocolate cookies and a string of licorice.

"I'm not hungry, mommy." Simon said.


Emma chuckled. "It's for the snowman, silly. A carrot for his nose, two cookies for eyes and a nice red licorice smile!"


Use these symbols to mark the text during your first read.

  
Important

  
Question

  
Interesting

  
Vocabulary

  
Connection

# Visualization

Day 1

Reread the passage, Snow Day. Step into the story and list what you experienced using your senses. Then draw a scene from the story that you visualized in your mind while reading.

I See...

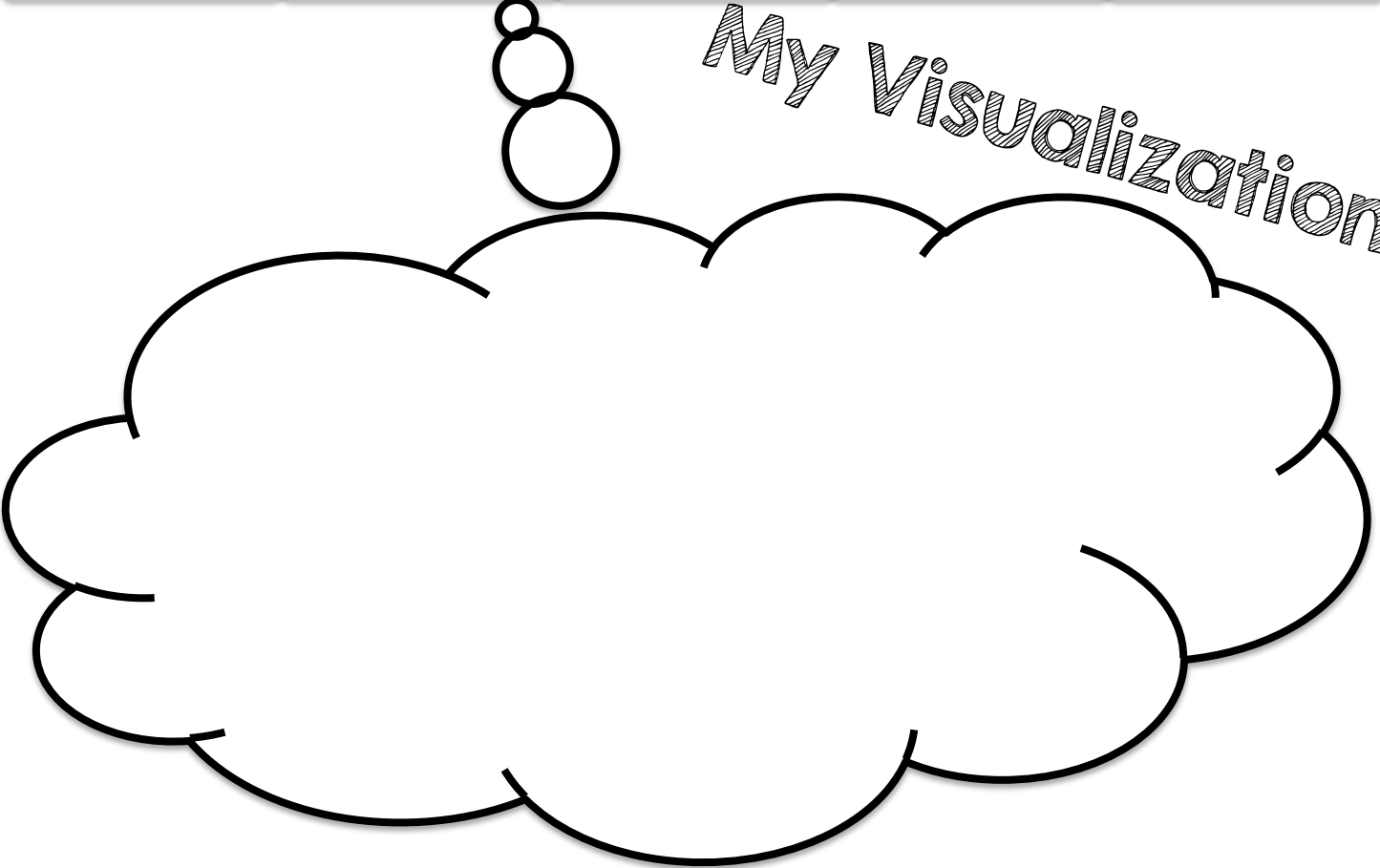
I Hear...

I Taste...

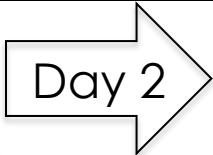
I Feel...

I Smell...

*My Visualization*



# Vocabulary



Reread the passage, Snow Day. Circle at least 3 words and fill out the vocabulary diagram below.

Word

Picture

My Sentence

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# Comprehension

Day 3

Reread the passage, Snow Day. Use the evidence from the text to answer the following questions.

1. What is the main idea of this passage? \_\_\_\_\_  
\_\_\_\_\_

2. Identify three details that support the main idea.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

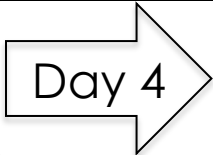
3. How was this Thursday different from other Thursdays for Emma? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. How did Emma feel when she first woke up in the morning? Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Cite evidence from the text that shows you that it was cold outside. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. What does the author mean when he writes, "the icy floor boards penetrated her wool socks" in the second paragraph?  
\_\_\_\_\_  
\_\_\_\_\_

# Sequencing



After reading, Snow Day, sequence four main events in the story by writing a sentence and creating an illustration.

Event 1

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Event 2

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Event 3

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Event 4

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